



P.S.R.COLLEGE OF EDUCATION, SIVAKASI

Programme Outcomes

During the Academic Year 2023-2024

B.Ed., PROGRAMME OUTCOMES:

- All round development of personality such as physical, emotional, intellectual, spiritual and social in all spheres of life.
- Developing their potentials, soft-skills, self reliance and self confidence.
- Motivated towards vision of excellence.
- Acquiring the ability of communication.
- Equip the students towards teaching profession through communication skills, ICT based methodology, ICT enabled classrooms, leadership quality and professional ethics.

B.Ed., PROGRAMME SPECIFIC OUTCOMES:

- Enable the students to be innovative, competent, compassion and passion towards teaching profession.
- Produce a committed teacher who would be agents of social change.
- Develop the students to have positive attitude towards teaching profession and teaching skills among them.
- Equip the students for responsible positions in the fields of education.
- Understand the student's different schools of thoughts in the education fields.
- Prepare the students in philosophical, sociological and technological fields of education.

B.Ed., COURSE OUTCOMES:

EDUCATIONAL PSYCHOLOGY:

After completion of this course, the student-teachers will be able to:

- Acquire knowledge about various methods of psychology
- Gain knowledge about the concept of learning and its related theories
- Get to know about motivation and its influence on human behaviour
- Acquire knowledge about concepts of intelligence and creativity
- Familiarize with the concepts and theories of personality

CONTEMPORARY INDIA AND EDUCATION:

After completion of this course, the student-teachers will be able to:

- Identify aims of education and types of education.
- Explain the nature of social diversity in India and the role of education in creating positive attitude towards diversity.
- Interpret the issues in contemporary India like industrialization, Universalization of education and integrated education and inclusive education.
- Infer about the Language policies during Pre-independent and Post-independent India.
- Summarize about equality in constitutional provisions and elimination of social inequalities through education.

TEACHING AND LEARNING:

After completion of this course, the student-teachers will be able to:

- Generalize the Principles of Language across the Curriculum
- Practice Language proficiency skills.
- Distinguish the models of curriculum integration.
- Summarize the theories of language learning.
- Interpret the language related issues.

LANGUAGE ACROSS THE CURRICULUM:

After completion of this course, the student-teachers will be able to:

- Generalize the principles of language across the curriculum
- Practice language proficiency skills.
- Apprehend the models of curriculum integration.
- Summarize the theories of language learning.
- Interpret the language related issues.

UNDERSTANDING DISCIPLINES AND SUBJECTS:

After completion of this course, the student-teachers will be able to:

- Describe the role of disciplines and subjects in school curriculum.
- Explain the development of curriculum with social, political and intellectual contexts.
- Discuss the paradigm shift in selection of content.
- Analyze the advantages of learner centered curriculum.
- Explain the aspects of life-oriented curriculum.

ASSESSMENT FOR LEARNING:

After completion of this course, the student-teachers will be able to:

- Gain knowledge of judging and scoring of student performance.
- Know the principles of assessment practices.
- Differentiate between the types of assessment.
- Point out the key issues in classroom assessment.
- Understand how assessment can be possible in inclusive settings.

ENVIRONMENTAL EDUCATION:

After completion of this course, the student-teachers will be able to:

- Understand the need for environmental education.
- Name the natural resources and its associated problems.
- Identify the different types of pollution, its impact and management of pollution.
- Appreciate the policies and programmes initiated to protect the environment.
- Analyse the environmental education curriculum.

SCHOOL MANAGEMENT AND ADMINISTRATION:

After completion of this course, the student-teachers will be able to:

- Explain the characteristics of various forms of school management.
- Describe the different management approaches in school management and administration.
- Demonstrate the salient aspects of various theories of educational administration.

- Spell out the role of a Headmaster and Headmistress in school management.
- Appreciate the role of different agencies that provide financial support for education.

CHILD RIGHTS AND PROTECTION:

After completion of this course, the student-teachers will be able to:

- Construct their own conception and meaning on child rights, interpret history of child rights.
- Distinguish various forms of violence against children, relate the factors of vulnerability.
- Defend child rights, elaborate policies for children and utilize the services of child protection institutions.
- Build the child friendly environment in schools and realise their roles.
- Execute the skills of child protection and participation.

KNOWLEDGE AND CURRICULUM:

After completion of this course, the student-teachers will be able to:

- Recognize the types, categories of knowledge.
- Generalize the Principles of Curriculum Development.
- Compare the various Curriculum design and organization of Curriculum.
- Determine the various models of Curriculum.
- Summarize the Evaluation Phases.

CREATING AN INCLUSIVE SCHOOL:

After completion of this course, the student-teachers will be able to:

- Explain Various Education programmes for CWSN.
- Analyse the different Barriers to Inclusive Education.
- Examines the strategies to build inclusive learning environment in School.
- Demonstrates the importance of curriculum adaptation.
- Interprets the common issues and challenges in management of inclusive classroom.

YOGA, HEALTH AND PHYSICAL EDUCATION:

After completion of this course, the student-teachers will be able to:

- Apply the aims and objective of yoga in real life situation.
- Analyse the scope of health education and methods of import health education in schools.
- Infer ideas about the different cause and symptoms of different communicable diseases.
- Analyse the scope, need and importance of physical education.
- Distinguish between intramural and extramural competitions

VALUES AND PEACE EDUCATION:

After completion of this course, the student-teachers will be able to:

- Examine the need and importance of value education
- Discuss the ways of fostering values in children.
- Analyse the importance of peace education.
- Construct the culture of developing peace education.
- Use the approaches of value inculcation in children.

PEDAGOGY OF TAMIL- I:

After completion of this course, the student-teachers will be able to:

- To identify the aims and objectives of Tamil language teaching.
- Get advanced training in teaching skills.
- Acquiring the ability to prepare a lesson plan with a teaching approach.
- To acquire clear knowledge about various teaching methods.
- To acquire ability to handle teaching media effectively.

PEDAGOGY OF TAMIL-I I:

After completion of this course, the student-teachers will be able to:

- Realizing the merits of mother tongue education.
- Acquiring the full potential of language skills and resources.
- Realizing the importance of curriculum in textbook preparation.
- Manipulation of basic resources for learning.
- Gain advanced practice in designing and evaluating experiments with statistical measures.

PEDAGOGY OF ENGLISH- I:

After completion of this course, the student-teachers will be able to:

- Analyze the aims and objectives of teaching of English.
- Practice micro teaching skills in the class.
- Write model lesson plans for teaching a prose and poetry.
- Handle various methods of teaching English.
- Analyse the different use of Mass Media in classroom instruction.

PEDAGOGY OF ENGLISH- II:

After completion of this course, the student-teachers will be able to:

- Analyse the concept of pedagogy, andragogy and heutagogy.
- Practise Carl Roger's Non- directive model in a new learning situation
- Practise activity- based Instruction concept like Role play, simulation, gaming and prioritising.
- Analyse different types of Educational Resources in Classroom learning.
- Set achievement test and evaluate English based instruction.

PEDAGOGY OF MATHEMATICS -I:

After completion of this course, the student-teachers will be able to:

- Understand the aims, objectives, need and significance of teaching Mathematics.
- Develop appropriate Micro Teaching Skills in Macro teaching.
- Prepare a Lesson Plan to teach Mathematics.
- Analyze various Teacher Centered Methods and Learner Centered Methods of teaching Mathematics.
- Utilize ICT skills for teaching Mathematics.

PEDAGOGY OF MATHEMATICS -II:

After completion of this course, the student-teachers will be able to:

- Explain the concept of critical Pedagogy.
- Adopt various teaching Models in teaching Mathematics.

- Demonstrate Activity Based Instruction and Group Controlled Instruction.
- Develop the various Educational Resources for teaching and learning Mathematics.
- Analyse the difference between Assessment and Evaluation.

PEDAGOGY OF PHYSICAL SCIENCE – I:

After completion of this course, the student-teachers will be able to:

- Examine the need and significance of teaching Physical Science.
- Formulate the instructional objectives of a lesson.
- Practise the microteaching skills in Physical Science.
- Interprets various methods of teaching Physical Science.
- Analyse and use the resources for teaching Physical Science.

PEDAGOGY OF PHYSICAL SCIENCE – II:

After completion of this course, the student-teachers will be able to:

- Examine the importance of Critical Pedagogy.
- Appreciate the various models of teaching.
- Practise Activity Based Instruction in teaching Physical Science.
- Analyse and use the resources for teaching Physical Science.
- Handle various types of evaluation in teaching Physical Science.

PEDAGOGY OF BIOLOGICAL SCIENCE –I:

After completion of this course, the student-teachers will be able to:

- Examine the Aims and Objectives of pedagogy of economics.
- Discuss the ways of planning for instruction.
- Analyse the importance of teaching skills.
- Construct a lesson plan for teaching economics.
- Use the resources for teaching economics.

PEDAGOGY OF BIOLOGICAL SCIENCE –II:

After completion of this course, the student-teachers will be able to:

- Examine the importance of Critical Pedagogy.
- Appreciate the various models of teaching.

- Practise Activity Based Instruction in teaching of biological science.
- Analyse and use the resources for teaching biological science.
- Handle various types of evaluation in teaching biological science.

PEDAGOGY OF COMPUTER SCIENCE -I:

After completion of this course, the student-teachers will be able to:

- Explain the aims and objectives of teaching Computer Science.
- Select and use appropriate teaching skills in their teaching.
- Write lesson plans and unit plans on their own.
- Develop programmed instruction for the lessons in Computer Science.
- Explain the various instructional media to be used in teaching Computer Science.

PEDAGOGY OF COMPUTER SCIENCE -II:

After completion of this course, the student-teachers will be able to:

- Analyse the concept of Pedagogy, Andragogy and Heutagogy.
- Demonstrate Carl Roger's Non- directive model in a new learning situation.
- Practise activity-based Instruction concept like Role play, simulation, gaming and prioritising.
- Analyse different types of Educational Resources in Classroom learning.
- Construct an achievement test and evaluate computer-based instruction.

PEDAGOGY OF HISTORY – I:

After completion of this course, the student-teachers will be able to:

- Describe the need and importance of Teaching History.
- Demonstrate the various Teaching skills.
- Prepare a Lesson Plan.
- Handle various Methods of Teaching History.
- Utilize various instructional media in Teaching History.

PEDAGOGY OF HISTORY – II:

After completion of this course, the student-teachers will be able to:

- Explain the Paradigm shift.
- Demonstrate the various teaching models.
- Identify activity based and group-controlled instruction.
- Establish various resource centres in teaching History.
- Generalise multiple assessment tools in teaching and learning.

PEDAGOGY OF ECONOMICS –I:

After completion of this course, the student-teachers will be able to:

- Examine the Aims and Objectives of pedagogy of economics.
- Discuss the ways of planning for instruction.
- Analyse the importance of teaching skills.
- Construct a lesson plan for teaching economics.
- Use the resources for teaching economics.

PEDAGOGY OF ECONOMICS –II:

After completion of this course, the student-teachers will be able to:

- Examine the importance of Critical Pedagogy.
- Appreciate the various models of teaching.
- Practise Activity Based Instruction in teaching of Economics
- Analyse and use the resources for teaching Economics.
- Demonstrate various types of evaluation in teaching Economics.

PEDAGOGY OF COMMERCE AND ACCOUNTANCY – I:

After completion of this course, the student-teachers will be able to:

- Analyze the aims and objectives of teaching of Commerce.
- Practice micro teaching skills in the class.
- Write model lesson plans for teaching Commerce and Social Science.
- Handle various methods of teaching Commerce and Social Science
- Analyse the different use of Mass Media in classroom instruction.

PEDAGOGY OF COMMERCE AND ACCOUNTANCY – II:

After completion of this course, the student-teachers will be able to:

- Examine the importance of Critical Pedagogy.
- Appreciate the various models of teaching.
- Practise Activity Based Instruction in teaching of Commerce and Accountancy.
- Analyse and use the resources for teaching Commerce and Accountancy.
- Demonstrate various types of evaluation in teaching Commerce and Accountancy.

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