



# P . S . R . COLLEGE OF EDUCATION

(ACCREDITED WITH 'B' BY NAAC)

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COLLEGE CODE: 13105

## Programme Outcomes During the Academic Year 2020-2021

### **B.Ed., PROGRAMME OUTCOMES:**

- All round development of personality such as physical, emotional, intellectual, spiritual and social in all spheres of life.
- Developing their potentials, soft-skills, self reliance and self confidence.
- Motivated towards vision of excellence.
- Acquiring the ability of communication.
- Equip the students towards teaching profession through communication skills, ICT based methodology, ICT enabled classrooms, leadership quality and professional ethics.

### **B.Ed., PROGRAMME SPECIFIC OUTCOMES:**

- Enable the students to be innovative, competent, compassion and passion towards teaching profession.
- Produce a committed teacher who would be agents of social change.
- Develop the students to have positive attitude towards teaching profession and teaching skills among them.
- Equip the students for responsible positions in the fields of education.
- Understand the student's different schools of thoughts in the education fields.
- Prepare the students in philosophical, sociological and technological fields of education.

### **B.Ed., COURSE OUTCOMES:**

### **EDUCATIONAL PSYCHOLOGY:**

After completion of this course, the student-teachers will be able to:

- Acquire knowledge about various methods of psychology
- Gain knowledge about the concept of learning and its related theories
- Get to know about motivation and its influence on human behaviour
- Acquire knowledge about concepts of intelligence and creativity
- Familiarize with the concepts and theories of personality

### **CONTEMPORARY INDIA AND EDUCATION:**

After completion of this course, the student-teachers will be able to:

- Identify aims of education and types of education.
- Explain the nature of social diversity in India and the role of education in creating positive attitude towards diversity.
- Interpret the issues in contemporary India like industrialization, Universalization of education and integrated education and inclusive education.
- Infer about the Language policies during Pre-independent and Post-independent India.
- Summarize about equality in constitutional provisions and elimination of social inequalities through education.

### **TEACHING AND LEARNING:**

After completion of this course, the student-teachers will be able to:

- Generalize the Principles of Language across the Curriculum
- Practice Language proficiency skills.
- Distinguish the models of curriculum integration.
- Summarize the theories of language learning.
- Interpret the language related issues.

### **LANGUAGE ACROSS THE CURRICULUM:**

After completion of this course, the student-teachers will be able to:

- Generalize the principles of language across the curriculum
- Practice language proficiency skills.
- Apprehend the models of curriculum integration.
- Summarize the theories of language learning.
- Interpret the language related issues.

### **UNDERSTANDING DISCIPLINES AND SUBJECTS:**

After completion of this course, the student-teachers will be able to:

- Describe the role of disciplines and subjects in school curriculum.
- Explain the development of curriculum with social, political and intellectual contexts.
- Discuss the paradigm shift in selection of content.
- Analyze the advantages of learner centered curriculum.
- Explain the aspects of life-oriented curriculum.

### **ASSESSMENT FOR LEARNING:**

After completion of this course, the student-teachers will be able to:

- Gain knowledge of judging and scoring of student performance.
- Know the principles of assessment practices.
- Differentiate between the types of assessment.
- Point out the key issues in classroom assessment.
- Understand how assessment can be possible in inclusive settings.

### **ENVIRONMENTAL EDUCATION:**

After completion of this course, the student-teachers will be able to:

- Understand the need for environmental education.
- Name the natural resources and its associated problems.
- Identify the different types of pollution, its impact and management of pollution.
- Appreciate the policies and programmes initiated to protect the environment.

- Analyse the environmental education curriculum.

### **SCHOOL MANAGEMENT AND ADMINISTRATION:**

After completion of this course, the student-teachers will be able to:

- Explain the characteristics of various forms of school management.
- Describe the different management approaches in school management and administration.
- Demonstrate the salient aspects of various theories of educational administration.
- Spell out the role of a Headmaster and Headmistress in school management.
- Appreciate the role of different agencies that provide financial support for education.

### **GENDER, SCHOOL AND SOCIETY:**

After completion of this course, the student-teachers will be able to:

- Discuss the reasons for gender inequalities
- Analyze the gender role and responsibilities in schools
- Integrate gender roles in School and curriculum.
- Debate on preventive measures of Sexual Abuse and Violence
- Explain about the Gender equalities and role of mass media

### **KNOWLEDGE AND CURRICULUM:**

After completion of this course, the student-teachers will be able to:

- Recognize the types, categories of knowledge.
- Generalize the Principles of Curriculum Development.
- Compare the various Curriculum design and organization of Curriculum.
- Determine the various models of Curriculum.
- Summarize the Evaluation Phases.

### **CREATING AN INCLUSIVE SCHOOL:**

After completion of this course, the student-teachers will be able to:

- Explain Various Education programmes for CWSN.
- Analyse the different Barriers to Inclusive Education.
- Examines the strategies to build inclusive learning environment in School.
- Demonstrates the importance of curriculum adaptation.
- Interprets the common issues and challenges in management of inclusive classroom.

### **YOGA, HEALTH AND PHYSICAL EDUCATION:**

After completion of this course, the student-teachers will be able to:

- Apply the aims and objective of yoga in real life situation.
- Analyse the scope of health education and methods of import health education in schools.
- Infer ideas about the different cause and symptoms of different communicable diseases.
- Analyse the scope, need and importance of physical education.
- Distinguish between intramural and extramural competitions

### **VALUES AND PEACE EDUCATION:**

After completion of this course, the student-teachers will be able to:

- Examine the need and importance of value education
- Discuss the ways of fostering values in children.
- Analyse the importance of peace education.
- Construct the culture of developing peace education.
- Use the approaches of value inculcation in children.

### **PEDAGOGY OF TAMIL- I:**

After completion of this course, the student-teachers will be able to:

- To identify the aims and objectives of Tamil language teaching.
- Get advanced training in teaching skills.
- Acquiring the ability to prepare a lesson plan with a teaching approach.
- To acquire clear knowledge about various teaching methods.
- To acquire ability to handle teaching media effectively.

### **PEDAGOGY OF TAMIL-II:**

After completion of this course, the student-teachers will be able to:

- Realizing the merits of mother tongue education.
- Acquiring the full potential of language skills and resources.
- Realizing the importance of curriculum in textbook preparation.
- Manipulation of basic resources for learning.
- Gain advanced practice in designing and evaluating experiments with statistical measures.

### **PEDAGOGY OF ENGLISH- I:**

After completion of this course, the student-teachers will be able to:

- Analyze the aims and objectives of teaching of English.
- Practice micro teaching skills in the class.
- Write model lesson plans for teaching a prose and poetry.
- Handle various methods of teaching English.
- Analyse the different use of Mass Media in classroom instruction.

### **PEDAGOGY OF ENGLISH- II:**

After completion of this course, the student-teachers will be able to:

- Analyse the concept of pedagogy, andragogy and heutagogy.

- Practise Carl Roger's Non- directive model in a new learning situation
- Practise activity- based Instruction concept like Role play, simulation, gaming and prioritising.
- Analyse different types of Educational Resources in Classroom learning.
- Set achievement test and evaluate English based instruction.

### **PEDAGOGY OF MATHEMATICS -I:**

After completion of this course, the student-teachers will be able to:

- Understand the aims, objectives, need and significance of teaching Mathematics.
- Develop appropriate Micro Teaching Skills in Macro teaching.
- Prepare a Lesson Plan to teach Mathematics.
- Analyze various Teacher Cantered Methods and Learner Cantered Methods of teaching Mathematics.
- Utilize ICT skills for teaching Mathematics.

### **PEDAGOGY OF MATHEMATICS -II:**

After completion of this course, the student-teachers will be able to:

- Explain the concept of critical Pedagogy.
- Adopt various teaching Models in teaching Mathematics.
- Demonstrate Activity Based Instruction and Group Controlled Instruction.
- Develop the various Educational Resources for teaching and learning Mathematics.
- Analyse the difference between Assessment and Evaluation.

### **PEDAGOGY OF PHYSICAL SCIENCE – I:**

After completion of this course, the student-teachers will be able to:



- Examine the need and significance of teaching Physical Science.
- Formulate the instructional objectives of a lesson.
- Practise the microteaching skills in Physical Science.
- Interprets various methods of teaching Physical Science.
- Analyse and use the resources for teaching Physical Science.

### **PEDAGOGY OF PHYSICAL SCIENCE – II:**

After completion of this course, the student-teachers will be able to:

- Examine the importance of Critical Pedagogy.
- Appreciate the various models of teaching.
- Practise Activity Based Instruction in teaching Physical Science.
- Analyse and use the resources for teaching Physical Science.
- Handle various types of evaluation in teaching Physical Science.

### **PEDAGOGY OF BIOLOGICAL SCIENCE –I:**

After completion of this course, the student-teachers will be able to:

- Examine the Aims and Objectives of pedagogy of economics.
- Discuss the ways of planning for instruction.
- Analyse the importance of teaching skills.
- Construct a lesson plan for teaching economics.
- Use the resources for teaching economics.

### **PEDAGOGY OF BIOLOGICAL SCIENCE –II:**

After completion of this course, the student-teachers will be able to:

- Examine the importance of Critical Pedagogy.
- Appreciate the various models of teaching.
- Practise Activity Based Instruction in teaching of biological science.
- Analyse and use the resources for teaching biological science.
- Handle various types of evaluation in teaching biological science.



### **PEDAGOGY OF COMPUTER SCIENCE -I:**

After completion of this course, the student-teachers will be able to:

- Explain the aims and objectives of teaching Computer Science.
- Select and use appropriate teaching skills in their teaching.
- Write lesson plans and unit plans on their own.
- Develop programmed instruction for the lessons in Computer Science.
- Explain the various instructional media to be used in teaching Computer Science.

### **PEDAGOGY OF COMPUTER SCIENCE -II:**

After completion of this course, the student-teachers will be able to:

- Analyse the concept of Pedagogy, Andragogy and Heutagogy.
- Demonstrate Carl Roger's Non- directive model in a new learning situation.
- Practise activity-based Instruction concept like Role play, simulation, gaming and prioritising.
- Analyse different types of Educational Resources in Classroom learning.
- Construct an achievement test and evaluate computer-based instruction.

### **PEDAGOGY OF HISTORY – I:**

After completion of this course, the student-teachers will be able to:

- Describe the need and importance of Teaching History.
- Demonstrate the various Teaching skills.
- Prepare a Lesson Plan.
- Handle various Methods of Teaching History.
- Utilize various instructional media in Teaching History.

### **PEDAGOGY OF HISTORY – II:**

After completion of this course, the student-teachers will be able to:

- Explain the Paradigm shift.
- Demonstrate the various teaching models.
- Identify activity based and group-controlled instruction.
- Establish various resource centres in teaching History.
- Generalise multiple assessment tools in teaching and learning.

### **PEDAGOGY OF ECONOMICS –I:**

After completion of this course, the student-teachers will be able to:

- Examine the Aims and Objectives of pedagogy of economics.
- Discuss the ways of planning for instruction.
- Analyse the importance of teaching skills.
- Construct a lesson plan for teaching economics.
- Use the resources for teaching economics.

### **PEDAGOGY OF ECONOMICS –II:**

After completion of this course, the student-teachers will be able to:

- Examine the importance of Critical Pedagogy.
- Appreciate the various models of teaching.
- Practise Activity Based Instruction in teaching of Economics
- Analyse and use the resources for teaching Economics.
- Demonstrate various types of evaluation in teaching Economics.

### **PEDAGOGY OF COMMERCE AND ACCOUNTANCY – I:**

After completion of this course, the student-teachers will be able to:

- Analyze the aims and objectives of teaching of Commerce.
- Practice micro teaching skills in the class.
- Write model lesson plans for teaching Commerce and Social Science.

- Handle various methods of teaching Commerce and Social Science
- Analyse the different use of Mass Media in classroom instruction.

### **PEDAGOGY OF COMMERCE AND ACCOUNTANCY – II:**

After completion of this course, the student-teachers will be able to:

- Examine the importance of Critical Pedagogy.
- Appreciate the various models of teaching.
- Practise Activity Based Instruction in teaching of Commerce and Accountancy.
- Analyse and use the resources for teaching Commerce and Accountancy.
- Demonstrate various types of evaluation in teaching Commerce and Accountancy.